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EDUCATION ELITE

Create a poster representing the personality and attributes of a character or person

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English Language and Literature, History, and Politics
Use Adobe Photoshop to compile a set of images, graphics, and text to create an overview of a character or person. Used in English, history, and politics classrooms, this exercise is designed to help students think about the personality of the people they are studying, giving them an all-in-one view of who they are – in a creative format. This lesson plan is appropriate for Year 7 to Year 13 students, adaptable based on topic and age group.

Learning objectives

This lesson plan gives students the skills to:

- Identify and research fictional and real people and events
- Communicate effectively for the type of document
- Use digital tools to display content effectively and construct knowledge

Student brief

Give the following brief to your students to follow:

You will research and select key information about a fictional character or person (historical or present day). You will compile images, graphical elements, and text using Adobe Photoshop to highlight the characteristics, personality, and knowledge of the character and present it as a poster that describes the person inside and out.

Steps

Research (recommended time: 30 minutes)
Choose a fictional character or person to research. We recommend choosing a person or character based on the materials you're studying. Whether your person is from a Shakespearean play or a famous historical figure, this activity will help create a full view of who they are.

Research your person using online resources and classwork. Make notes about important facts, like their hobbies, important life milestones, and how they helped shape their world.

Building your poster (recommended time: 45 minutes)
Now it's time to get creative. Now that you have a full view of who your person is, it's time to present it using images and small sections of text. Does your person...

Have a strong interest in gardening? Add plenty of images of greenery and flowers to your poster. Maybe add some text about the link between their gardening hobby and their innate caring nature?

Have a ruthless, vindictive personality? Use darker imagery on your poster, and perhaps quote them once or twice so we get an idea of the negative language they use.

Really enjoy their job? Add images of their job, alongside evidence (whether quotes, text, or more images) explaining how their job suits their personality.

Have any interesting hobbies? Incorporate elements of these hobbies in your poster and use further imagery to tie it into why they enjoy these things and what that represents about them as a person.

Design (recommended time: 60 – 120 minutes)
DThe exciting thing about posters is that there are no rules. Make sure to overlap images and text to create a visionary board of the person. Here are some tips to make sure your poster is cohesive:

- Use colours that represent your person. If they are happy and excitable, use a lot of yellow. If they are negative and downcast, use darker colours
- Use the right fonts. Bigger, bolder fonts are for the more confident people
- Include relevant elements such as headshots and quotes

Submit your poster
Once you have completed your research and design, submit to your teacher to mark or to a peer to review. Find information on you will be evaluated in the rubric.

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Rubric	
Explanation	Student presents clearly the type of person their character is, in a way that shows their understanding of the person.
Execution	The student demonstrated full, detailed attention to the successful execution of poster creation including organisation, interesting imagery, formatting, and stylistic choices.
Tools used	The student used Adobe Photoshop efficiently, resulting in a comprehensive final document.

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