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EDUCATION ELITE



Design a CV for a fictional character

English Language and Literature

Use Adobe Express to research, evaluate, and create a professional-looking CV (Curriculum Vitae) for a fictional character of choice. This lesson plan is appropriate for Year 10 to Year 13 students.

Learning objectives

This lesson plan gives students the skills to:

- Identify and research fictional characters and events
- Communicate effectively for the type of document
- Use digital tools to display content effectively and construct knowledge
- Identify and create a strong, demonstrative CV showing accurate desirable attributes



Student brief

Give the following brief to your students to follow:

You will research and select key information about a fictional character of your choosing (or one previously selected). You will provide key information to highlight the characteristics, personality, and knowledge of the character and present it as a professional, well-designed CV created in Adobe Express.

Steps

Research (recommended time: 30 minutes)

Choose a fictional character to research. This could include characters from novels, films, music, art, or mythology, depending on the course topic and relevancy.

Then research the fictional character using online resources and classwork. Make notes about important facts, like their skills, important life milestones, and how they helped shape their world.

You must learn what information is included in a CV. Research CV best practise and find tutorials for creating a professional CV. Take notes on common features seen and how best to display information.

Content creation (recommended time: 30 minutes)

Once you have found relevant information about your character and understand how best to present it, you need to apply the information you've learned and write the CV. You must include a wide range of information in the CV, depending on the figure you've selected:

- Education and work experience
- Direct quotes
- Personality traits and skills
- Life experiences

Your CV should be written in first person, and you should aim for short, concise sections of information. A CV is a document to highlight and promote the skills and experience of a person, used to show potential employers their strengths in order to be employed, so make sure this purpose is reflected in your work.

Design (recommended time: 60 – 120 minutes)

Determine the layout of information and what graphic elements to include on the page. Consider the feel of the document, and ensure that use of colours, fonts, and graphics reflect the type of person your character is. Important things to consider:

- Fonts, colours, and graphical elements should reflect the person. Stick to two cohesive colours and two contrasting fonts, like a serif and sans-serif, and use white space to keep the design consistent, clean, and easy to digest
- Think about hierarchical elements like headers, bullet points, and call-out boxes. Consider alignment, proximity, and proportion for the user experience
- Include relevant elements such as headshots and quotes

Why not create your own font or character with Adobe Firefly?

You can create custom fonts and generate character images with Adobe Firefly.

Open Adobe Express and begin your design. As you work, consider how design will impact the way people digest the information on page.

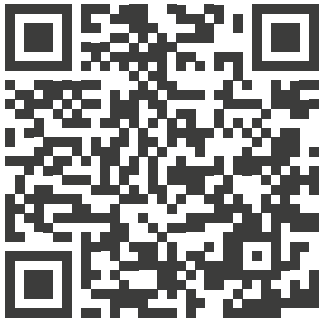
Submit your CV

Once you have completed your research, content creation, and design, and you have read through and are happy with the design, submit to your teacher to mark or to a peer to review. Find information on how you will be evaluated in the rubric.

Rubric	
Explanation	Student states clearly all essential information of a CV, and the information is delivered in a way that shows full, critical understanding of the character
Execution	The student demonstrated full, detailed attention to the successful execution of CV creation including organisation, visual and text content, formatting, and stylistic choices.
Design	The student used a breadth of graphic design principals to communicate messaging effectively.
Adobe Express	The student used Adobe Express efficiently, resulting in a comprehensive final document.



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